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**Executive Summary for Forest Hills Global Elementary: Instructional Improvement Plan**

**2018-2019**

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| **COMMUNITY BUILDING:**   * Teachers and students will participate in implementing and modeling the mission, vision, and core values for the school. * Teachers will interact positively with students with a 3:1 positive to corrective ratio at least 95% of the time. * The school will continue the PBIS framework and teach expectations in conjunction with the principles of global citizenship. * School-wide PBIS incentives will be implemented. * Teachers will utilize the MTSS process to identify core behavior expectations and teach them explicitly during daily instruction. * Social and Emotional Learning will be emphasized using the Sanford Harmony curriculum during daily morning meetings to build/restore relationships. * Teachers will provide for and promote student leadership roles in the classroom, school and community. | **CONTENT PLANNING:**   * Through the MTSS process, teachers will identify core academic practices for ELA and Math. * Lesson plans will be completed digitally (planbook.com, Google docs) and include lesson essential questions, learning targets, instructional strategies, and formative assessments for ELA and Mathematics. * Lessons will be globalized to support the grade level region of study and/or integration of United Nations Sustainable Development Goals (SDG) * All teachers will participate in bi-monthly differentiated professional development activities through Participate, Learning Focused, district lead specialists, site-based instructional coaches and/or teacher leaders. |
| **INSTRUCTION:**   * Teachers will implement research-based strategies using resources. * Strategy-based instruction will be delivered in daily Mathematics lessons with the Concrete-Pictorial-Abstract Model to build numeracy and problem solving. * Teachers will focus on scaffolding strategies to ensure students gain meaning from complex text. * Teachers will post lesson essential questions/learning targets for every lesson 100% of the time. * Teachers will explicitly teach vocabulary every day by use of direct instruction, word walls, and vocabulary activities. * Teachers will use graphic organizers in daily lessons across the curriculum. * Teachers will use a combination of whole group, small group, collaborative pairs, independent, and computer based learning to meet student needs. * The classroom environment shall provide visible evidence of current student learning. | **ASSESSMENT:**   * Students will be involved in goal setting discussions about progress in academics and citizenship. * Performance feedback will be timely, specific and corrective. * Teachers will analyze the results of benchmark and formative assessments to guide core instruction and create tiered interventions. * Tiered interventions for academics will be monitored for fidelity and progress through the MTSS process. * Tiered interventions for behavior will be monitored for fidelity and progress through the MTSS process |