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**Executive Summary for Forest Hills Global Elementary: Instructional Improvement Plan**

 **2018-2019**

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| **COMMUNITY BUILDING:*** Teachers and students will participate in implementing and modeling the mission, vision, and core values for the school.
* Teachers will interact positively with students with a 3:1 positive to corrective ratio at least 95% of the time.
* The school will continue the PBIS framework and teach expectations in conjunction with the principles of global citizenship.
* School-wide PBIS incentives will be implemented.
* Teachers will utilize the MTSS process to identify core behavior expectations and teach them explicitly during daily instruction.
* Social and Emotional Learning will be emphasized using the Sanford Harmony curriculum during daily morning meetings to build/restore relationships.
* Teachers will provide for and promote student leadership roles in the classroom, school and community.
 | **CONTENT PLANNING:*** Through the MTSS process, teachers will identify core academic practices for ELA and Math.
* Lesson plans will be completed digitally (planbook.com, Google docs) and include lesson essential questions, learning targets, instructional strategies, and formative assessments for ELA and Mathematics.
* Lessons will be globalized to support the grade level region of study and/or integration of United Nations Sustainable Development Goals (SDG)
* All teachers will participate in bi-monthly differentiated professional development activities through Participate, Learning Focused, district lead specialists, site-based instructional coaches and/or teacher leaders.
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| **INSTRUCTION:*** Teachers will implement research-based strategies using resources.
* Strategy-based instruction will be delivered in daily Mathematics lessons with the Concrete-Pictorial-Abstract Model to build numeracy and problem solving.
* Teachers will focus on scaffolding strategies to ensure students gain meaning from complex text.
* Teachers will post lesson essential questions/learning targets for every lesson 100% of the time.
* Teachers will explicitly teach vocabulary every day by use of direct instruction, word walls, and vocabulary activities.
* Teachers will use graphic organizers in daily lessons across the curriculum.
* Teachers will use a combination of whole group, small group, collaborative pairs, independent, and computer based learning to meet student needs.
* The classroom environment shall provide visible evidence of current student learning.
 | **ASSESSMENT:*** Students will be involved in goal setting discussions about progress in academics and citizenship.
* Performance feedback will be timely, specific and corrective.
* Teachers will analyze the results of benchmark and formative assessments to guide core instruction and create tiered interventions.
* Tiered interventions for academics will be monitored for fidelity and progress through the MTSS process.
* Tiered interventions for behavior will be monitored for fidelity and progress through the MTSS process
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