

Forest Hills Global Elementary

SIT Meeting Minutes

Meeting Date: December 18, 2019

Title: School Improvement Team

Location: A. Lovoy's Room

Time: 3:30-4:30

I. Attendance:

Team Members:

Annie Lovoy, Dawn Walker, Tyler Knotts, Blaire Harkey, Landyn Lewis, Michelle Crowell, Stephanie Tew, Gretchen Parker, Claudia Rossi, Christina Lancaster, Christina Daniels, Rhondy Mitchell, Dawn Brinson, Boni Hall, Christina Eames

I. Approval of Prior Meeting Minutes

II. Review of Vision, Mission, Core Values

-Last month, we used principles of Graham Elmore's steps to school success at larger. FHG refers to these as the 3 buckets for action as it relates to school improvement. Last month we focused on ELA and this month, SIT will focus on Math.

- Strong high quality curriculum
- Strong high quality professional development
- Student engagement and outcomes

III. NCStar Success:Engage New York and Zearn

-NC Star 2.04 Instructional teams develop standards aligned units of instruction for each subject and grade level.

- NC Star A1.06 All teachers provide sound instruction in a variety of modes: teacher-directed whole class; teacher-directed small group; independent work; computer based.

Delivered by Instructional Coach: S. Tew

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Engage New York Math

- New program that has lessons that take students through processes (concrete, pictorial, abstract) to learn math concepts.
 - K-1--uses lessons only
 - 3-5 will use lessons (small group with teachers) and Zearn (individualized computer program). The movement to blended learning in 3-5 is designed to increase engagement and personalize learning for students. The

interactive computer lessons offer students pre-teaching (common to flip classrooms) and re-teaching to support scaffolding and remediation. Additional devices will be needed to offer all classroom enough technology to achieve the goal of 50% of all students having access to technology during each lesson.

- Ms. Lovoy, 5th grade classroom teacher, presented an overview of the program for grade 5..
 - Benefits to blended learning are especially prevalent for larger class sizes (grades 4 and 5). Videos to demonstrate learning from students' perspective showed how manipulatives and companion workbooks support instruction.

IV. Recordex Introduction Preview

NC Star A1.06 All teachers provide sound instruction in a variety of modes: teacher-directed whole class; teacher-directed small group; independent work; computer based.

NC Star A 2.04 Instructional Teams develop standards-aligned units of instruction for each subject and grade level.

Delivered by: A. Lovoy

75" Recordex have been approved by NHCS for installation in all instructional spaces. A presentation of how to use the Recordex was presented to SIT. Resources were also shared with the group.

Currently the project will be begun during the December break. Final installation will occur following the break depending on arrival of materials.

Training will be conducted on site by current Recordex users: 2nd grade - 1; 4th grade - 1; 5th grade - 2; Specialists - 2. The six onsite trainers will serve as support for staff new to the devices. Additional professional development will be ongoing.