

Forest Hills Global Elementary

SIT Meeting Minutes

Meeting Date: October 14, 2020

Title: School Improvement Team

Location: Zoom

Time: 3:30-4:30

I.Attendance:

Team Members: Boni Hall, Christina Eames, Holly Minnear, Annie Lovoy, Jennifer Coleman, Abigail Witt, Landyn Lewis, Christina Sava, Tara Huntsman, Tyler Knotts, Annie Lovoy, Janine Romero, Brittney Bunnell, Lily Moselle, Mary-Ellen O'Meara, Christina Daniels, Stefanie Adams

II Agenda

- Minnear reviewed Agenda for meeting
- Minnear reviewed the minutes from the September meeting and Blaire asked for a motion to approve. C. Eames seconded the motion.

III. Review of Vision, Mission, Core Values

- H. Minnear reviewed our Vision, Mission, and Core Values and our effort to consistently focus on improving the 3 areas of school improvement:
 - Content that students are taught
 - Skill and Knowledge that teachers bring to the teaching of that content
 - Level of students' active learning of the content

IV. NC Star Introduction and Teacher Feedback on Plan B

- Minnear explained how to log-in and view reports/meeting notes
- **Teacher Feedback on Plan B**

B. Hall discussed a few pieces of feedback from teachers on the first couple days of Plan B. B. Hall offered teachers the opportunity to express their concerns.

Grade 2 - happy to have kids back, but there is a lot of expectation of teachers. She mentioned extensive amounts of hours planning and posting on LMS.

Grade 3 - agreed with G2 statements.

Another issue is that teachers are having to "backtrack" for students that did not participate in the first quarter. Even with a minimum amount of students it is still difficult.

G4 - also mentioned the difficulty, and shared about “toxic positivity.” She said it is not sustainable.

G1 - also agreed with the others and said that it has been a challenge Zooming in the morning.

G3 representative said personally she is completely overwhelmed. She agreed with what others said.

Grade (K) feels like they can’t keep up and aren’t doing “best teaching.”

Eames reiterated and asked “Is it the fact you’re trying to manage synchronous and asynchronous simultaneously?”

G2 - stated that the concurrent “flipped model” is not sustainable for elementary age. Bunnell added it was difficult to greet other students F2F while managing remote learners.

G3 added the lack of formative assessments; with so many online assessments and possible lack of adult supervision, it is difficult to help them remotely.

Boni asked parent representative to share her impression of the teachers’ reflection on Plan B. She said she was “near tears.” She said her son has had a phenomenal year along with the interactions with other students. She wants to fix it, but not sure of the answer, other than to share concerns with the district office administration. Parent does feel like we “are filling her son’s heart and brain,” and she is grateful.

Boni said the struggle seems to be balancing synchronous and asynchronous learning. One suggestion from teachers was to have one RL teacher and the rest F2F, but Eames explained that we can’t maintain social distancing to accommodate this.

Eames discussed the dismissal procedures and updated SIT on how it has been going the first two days of Plan B.

V. Testing and Accountability

- Minnear reviewed current demographics for FHG. Eames explained attendance rates and what that is looking like in Plan B.
- Minnear also highlighted the difference in percentages of 19-20 and 20-21 in relation to black, white, and hispanic student population.
- Minnear explained the ESSA Accountability Model and what that consists of and how to show proficiency. Eames clarified on ELLs and how they attribute to the accountability model.
- Continued explained accountability measures; performance versus growth.
- Reviewed the most current data we have 2018-2019 due to the testing waiver for the 2019-2020 school year.
- Lovoy mentioned to keep into account the subgroups Black, ELL, and EC

VI. Grading

- Lovoy
- NHCS focus- The Big 3 - 1) Student Achievement 2) Subgroup Growth 3) Equitable Practices Work for Grade Levels- Prior to next meeting grade levels will review report cards (performance codes/report card comments) Does the review support the Big 3? Will share at next SIT meeting
- Shared Guiding Questions from district and professional articles pertaining to grading for grade levels to read and consider
- Reviewed grading policies for district and school (FHG progress reports and grading updated 9/30/20; slide deck shared with members for clarification); Ms. Adams (Board Member/parent) said policy is being updated at district level
- Shared B.A.N.D.S (format for giving specific meaningful feedback for conferences) and answered questions from members

VII. Teacher Assistant

- Eames discussed allocation of teacher assistant positions and the addition of 1 teacher assistant; proposed the TA position be dedicated for kindergarten and asked for grade level feedback by Friday
- Ms. Hall asked that Ms. LaValle 2 / 3 combo class be given priority consideration for any extra minutes from volunteers/instructional assistants
- Ms. Hall differentiated between state allocation position and Title 1 positions

VIII. Future Meeting Information

- **Wednesday, November 18 3:30-5:00, location TBD**

